



THE CURRICULUM

At St Thomas of Canterbury Catholic Primary School we encourage the development of each individual. We accept that you as parents are the first and most important teachers of your children and we support you in continuing this process. With parents, teachers and children, working together, we can achieve a great deal. At St Thomas' we offer **all** children a broad and balanced curriculum which draws on each child's own experience of the world and seeks to develop and extend their understanding of it. The curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before.

Children are encouraged to see themselves as active participants in their own learning. They are encouraged to develop a positive attitude towards themselves, their work and towards others. We actively encourage the children to become independent and self-disciplined learners.

At St Thomas of Canterbury Catholic Primary School the curriculum offered includes;

- RE
- National Curriculum Core Subjects: English, Maths, and Science
- Foundation Subjects: Computing, History, Geography, Design and Technology, Art and Design, PE, Music and French (KS 2 only)

Personal, Social, Health Education is also taught through all elements of our curriculum as well as a discrete subject.

Whilst maintaining a broad and balanced curriculum at St Thomas' priority is given to the teaching of the National Curriculum core subjects and RE. The school has drawn up a plan, which indicates the National Curriculum programmes of study which must be covered by each year group. Where it is not possible to make links between subjects, then these are taught on an individual basis. Teachers plan their work, as a team, half-termly. From these plans more detailed weekly and daily plans are drawn up.

The teaching staff consider what the children need to learn, why they are teaching it and carefully consider how to teach and assess it. They ensure that essential skills and knowledge for future learning are '**embedded**' each year, whilst also challenging pupils to use and apply new knowledge and skills confidently in a range of contexts.

The school focuses on promoting excellent attitudes to learning. We encourage a 'can do' attitude and approach to learning and have high expectations of what children can achieve. The methods and strategies used to teach these skills are left to the discretion of the year group to ensure that learning and teaching remains fresh, focused and inspiring. The National Curriculum provides the statutory content so that the school can ensure progression and coverage across the key stages.

WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 1 during the Spring Term 2020. The topics for the term are 'Toys' and 'My World'.

In **R.E.** our topics are:

Special People

- We will explore the special people in our lives who are there to help and reveal that at church we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Meals

- We will explore families and groups sharing special meals and reveal that at Mass we share Jesus' special meal.

Change

- We will explore how we change and grow and reveal that Lent is a time to change in preparation for the celebration of Easter.

In **English** we will be working on:

Writing

- **Writing in standard English**
- **Joining sentences using conjunctions**
- Showing where the nouns are in sentences
- **Reading our writing aloud**
- **Adding new words in our writing (adjectives and adverbs)**
- **Using a capital letter when writing the personal pronoun 'I'**
- Using exclamations in our sentences
- Adding 's' when there is more than one when using nouns
- **Using our phonics to spell words correctly**
- **Spelling the Year 1 common exception words correctly**
- **Dividing words into syllables to spell them**

Reading

- **Taking turns in a group reading session**
- **Saying what we think characters are like by what they say and do**
- **Discussing the title and talking about the events in the story**
- **Recording information from non-fiction texts**
- **Finding facts in non-fiction texts**
- **Listening to and discussing a range of stories**
- **Retelling stories in the correct order**
- **Giving an opinion on what is read to us and listening to the opinions of others**
- **Recalling the main events in a story**

- **Identifying the main characters and saying what they are like**
- **Predicting the next part of the story**
- Developing an understanding by linking reading to prior knowledge
- **Recognising the title, author, illustrator and illustration of a story**
- **Reading accurately by blending sounds in unfamiliar words**
- **Re-reading books to build up fluency**
- **Forming upper and lower case letters correctly**

In **Mathematics** we will be working on:

- **Saying the number one more or less and two more or less using a number line or a 100 grid, writing and saying 2-digit numbers and understanding them as some tens and some ones**
- **Recalling number facts and using these to solve simple word problems**
- **Using known number facts to add and subtract**
- **Naming and identifying 3D shapes and their properties**
- Rehearsing the days of the week and months of the year
- **Counting in 2s, 5s and 10s and identifying patterns**
- Estimating a number of objects within a range and counting by grouping into 10s or 5s
- Finding half, quarter and three quarters of shapes
- **Telling the time to the nearest half hour**
- Developing an understanding of how long a minute, hour, day, week, etc. are
- **Addition and subtraction; counting on and back, sometimes crossing 10.**
- **Understanding place value in two digit numbers and then in relation to money**
- **Forming numbers correctly**

In **Science** we will be working on:

- **Using observations and ideas to inform our scientific thinking**
- **Gathering and recording data using simple tables and bar charts**
- **Comparing and grouping together a variety of everyday materials on the basis of simple physical properties**
- **Identifying and naming a variety of everyday materials such as wood, plastic, glass, metal, water and rock**
- **Distinguishing between an object and the material from which it is made**
- **Observing changes across the four seasons, focusing on spring.**
- **Observing and describing weather associated with the seasons and how the length of the days varies.**

In **Computing** we will be:

- **Opening a Word Document**
- **Double clicking to open a program using the left mouse button**
- **Accessing the internet and discussing safe internet use**
- **Copying an image from the internet**
- **Saving and opening a PowerPoint Document**

In **Geography** we will be working on:

- **Identifying daily weather patterns in the UK**
- **Describing and locating cold areas of the world in relation to the North and South Poles**
- **Using observational skills and asking and responding to questions**

In **History** we will be working on:

- **Identifying objects from the past**
- **Identifying the difference between old and new objects**
- **Using measurements of time such as old, new and long time ago**
- **Asking and answering questions about old and new objects**

In **Art** we will be working on:

- **Knowing the names of all the Primary and Secondary colours**
- **Communicating about ourselves through painting**
- **Holding and using a brush correctly**
- **Working from direct observation and imagination**
- **Looking at the work of other artists**
- **Sorting and gathering textures according to their properties and qualities**
- **Recording and exploring ideas from first hand observations**

In **Design and Technology** we will be working on:

- **Explaining what I want to do**
- **Making simple plans**
- **Talking about how we want to construct a product**
- **Selecting appropriate resources and tools**
- **Making a structure or model using different materials**
- **Cutting materials using scissors**

In **Music** we will be working on:

- **Following musical instructions**
- **Recognising and repeating a rhythmic pattern**

- **Moving in time with the music**
- **Clapping a rhythmic pattern in time**
- Responding to different moods in music
- Using our voice to make loud and quiet sounds

In **P.E** we will be working on:

- **Making up and performing simple movement phrases.**
- **Linking and performing basic gymnastic actions.**
- **Performing movements with some control and accuracy.**
- **Performing simple gymnastic movements (jump, roll, travel, climb, still).**
- **Using space safely, being aware of others and apparatus.**
- **Carrying apparatus safely, with guidance.**

PSHE

Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:

- **Is happy and positive**
- **Is willing to have a go and embraces new ideas.**
- **Is interested and has hobbies.**
- **Is good at taking turns**
- **Is able to accept losing**

These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.