



## THE CURRICULUM

At St Thomas of Canterbury Catholic Primary School we encourage the development of each individual. We accept that you as parents are the first and most important teachers of your children and we support you in continuing this process. With parents, teachers and children, working together, we can achieve a great deal. At St Thomas' we offer **all** children a broad and balanced curriculum which draws on each child's own experience of the world and seeks to develop and extend their understanding of it. The curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before.

Children are encouraged to see themselves as active participants in their own learning. They are encouraged to develop a positive attitude towards themselves, their work and towards others. We actively encourage the children to become independent and self-disciplined learners.

At St Thomas of Canterbury Catholic Primary School the curriculum offered includes;

- RE
- National Curriculum Core Subjects: English, Maths, and Science
- Foundation Subjects: Computing, History, Geography, Design and Technology, Art and Design, PE, Music and French (KS 2 only)

Personal, Social, Health Education is also taught through all elements of our curriculum as well as a discrete subject.

Whilst maintaining a broad and balanced curriculum at St Thomas' priority is given to the teaching of the National Curriculum core subjects and RE. The school has drawn up a plan, which indicates the National Curriculum programmes of study which must be covered by each year group. Where it is not possible to make links between subjects, then these are taught on an individual basis. Teachers plan their work, as a team, half-termly. From these plans more detailed weekly and daily plans are drawn up.

The teaching staff consider what the children need to learn, why they are teaching it and carefully consider how to teach and assess it. They ensure that essential skills and knowledge for future learning are '**embedded**' each year, whilst also challenging pupils to use and apply new knowledge and skills confidently in a range of contexts.

The school focuses on promoting excellent attitudes to learning. We encourage a 'can do' attitude and approach to learning and have high expectations of what children can achieve. The methods and strategies used to teach these skills are left to the discretion of the year group to ensure that learning and teaching remains fresh, focused and inspiring. The National Curriculum provides the statutory content so that the school can ensure progression and coverage across the key stages.

# WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 1 during the Autumn term 2019. The topics are 'Finding Ourselves' and 'Our World'.

In **R.E.** our topics are:

## **Families**

- We will explore the love and care shown in our families and reveal how God loves and cares for every family.

## **Belonging**

- We will explore belonging to different groups and reveal that Baptism is an invitation to belong to God's family.

## **Waiting**

- We will explore the times that it is necessary to wait and reveal that Advent is a time of waiting to celebrate Jesus' coming at Christmas.

## **Judaism**

- We will explore the stories of Abraham and Moses and how God led the Jewish people.

## **Hinduism**

- We will discuss the importance of shared stories and how they bring people together. We will do this through the stories of Ganesh, Krishna and Rakhi.

**In English we will be working on:**

## **Writing**

- **Writing in standard English**
- **Joining sentences using conjunctions**
- Showing where the nouns are in sentences
- **Reading our writing out loud**
- **Writing sentences using capital letters and full stops**
- **Leaving spaces between words**
- **Adding new words in our writing (adjectives)**
- **Using a capital letter when writing the personal pronoun 'I', for the days of the week and names**
- Using exclamations in our sentences
- Using a question mark at the end of a sentence
- Adding 's' when there is more than one when writing nouns
- **Using our phonics to spell words correctly**
- Using letter names to decide on the correct spelling
- **Spelling the Year 1 common exception words correctly**
- Knowing what a vowel and consonant are

## Reading

- **Taking turns in a group reading session**
- **Saying what we think characters are like by what they say and do**
- Making inferences about characters
- Linking what we read and hear read, to our own experiences
- **Discussing the title and talking about the events in the story**
- **Recording information from non-fiction texts**
- **Finding facts in non-fiction texts**
- **Listening to and discussing a range of stories**
- **Retelling stories in the correct order**
- **Giving an opinion on what is read to us and listening to the opinions of others**
- **Using our imagination to re-enact stories**
- **Recalling the main events in a story**
- **Identifying the main characters and saying what they are like**
- **Predicting the next part of the story**
- **Retelling and learning a poem off by heart**
- Reading words containing 's, es, ing, ed, er, est' endings
- Developing an understanding by linking reading to prior knowledge
- **Asking questions before reading non-fiction books to find the answers**
- **Answering questions at the end of a story**
- **Applying phonic knowledge and skills to decode words**
- **Reading common exception words**
- **Forming upper and lower case letters correctly**

## In Mathematics we will be working on:

- **Counting and representing numbers to 20 and beyond**
- **Addition and subtraction using numbers to 20 and beyond**
- **Doubling numbers**
- **Recognising and naming some 2D shapes**
- Position and direction; length
- Addition and subtraction using money
- Estimation
- Counting in 2s, 5s and 10s
- **Identifying one more and one less when given a number**
- **Knowing and using number bonds to 10 including subtraction facts**
- **Using the language of, equal to, more than, less than etc.**
- Knowing simple directions; right, left, forwards and backwards

- Showing whole,  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  turns.
- Measuring and beginning to record length and height
- Using objects to work out missing numbers
- Partitioning numbers into Tens and Ones
- Finding half of an amount and shape
- Comparing, describing and solving practical problems for measurements of length and time
- **Counting on and back to 100**
- **Forming numbers correctly**

In **Science** we will be working on:

- **Identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.**
- **Learning about the four different seasons and observing what Grays is like during autumn. We will also observe and describe the weather associated with the seasons and how the day length varies.**
- **Asking simple questions**
- **Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).**
- **Identifying and classifying using basic criteria**

In **Computing** we will be:

- **Switch on and off a laptop**
- **Log on and off correctly**
- **Develop keyboard skills**
- **Recognise how to access a variety of programs of the laptop**
- Predicting what a set of instructions will do
- Inputting two instructions together to control a programmable toy
- Creating a simple series of instructions
- Planning and testing a bee-bot journey
- **Doubling clicking to open a program using the left mouse button**
- Opening a Word Document and writing our name
- Saving a Word Document
- Locating previously saved work

In **Geography** we will be working on:

- Using simple compass directions

- **Using observational skills to study the geography of the school**
- **Using maps to locate where I live in the local area**

In **History** we will be working on:

- **Answering questions based on an artefact or picture**
- **Recognising that some people in history have made our lives better today**
- Explaining how we have changed since we were born
- **Ordering three events in chronological order**

In **Art** we will be working on:

- **Drawing using pencils**
- Drawing lines of different shapes and thickness
- Developing a range of different tones
- **Drawing from direct observation and imagination**
- Creating moods in our drawings
- Building construction and sculptures from a variety of objects
- Reviewing my work and making improvements

In **Design and Technology** we will be working on:

- **Using pictures and words to plan**
- **Explaining what we are making**
- **Cutting materials using scissors**
- **Saying why I have chosen moving parts**
- **Making a product that moves**
- **Describing how something works**

In **Music** we will be working on:

- **Identifying Low and High pitch sounds**
- Recognising and exploring how sounds can be made and changed
- Making different sounds with our voice
- Using our voice to make loud and quiet sounds
- Using instruments to explore texture and timbre
- **Moving in time with the music**
- **Singing songs as part of a group**
- **Clapping a short rhythmic pattern and melodic pattern in simple time**
- Recognising and repeating a simple repeated rhythmic pattern using long and short notes

In **P.E** we will be working on:

- **Moving fluently, changing direction and speed easily without collision.**
- **Describing what it feels like when breathing faster during exercise.**
- **Watching movements of others carefully.**
- **Using space to their advantage.**
- **Getting in line with the ball to receive.**
- Using simple dance vocabulary to describe movement.
- **Copying and exploring basic body actions demonstrated by the teacher.**
- Knowing where their heart is and why it beats faster.
- Copying simple movement patterns from each other.
- Linking movement to moods, ideas and feelings.
- Choosing movements to make into their own phrases.
- Responding to different stimuli with a range of actions.
- Practising and repeating their phrase with some control.

## **PHSE**

Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:

- **Is happy and positive**
- **Is willing to have a go and embraces new ideas.**
- **Is interested and has hobbies.**
- **Is good at taking turns**
- **Is able to accept losing**

These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.