

# Phonics activities

Play 'I spy' with a small range of objects. Name the objects before playing.

Find all the pictures /objects beginning with the sound.

Skittles – say the sound/letter names of the skittles you hit.

Sort two sets of objects by their initial sound.

Use magnetic letters with pen (Literacy resource) to practise formation and letter sound/name.

Use chalk to write sounds/letters on the playground or large paper.

'Silly soup' – use tweezers to add 'ingredients' (snake, pom pom etc) to the pan, identifying initial sound.

Use toy car in paint/shaving foam/sand etc to form letter, practising sound.

Play 'what have I got in the bag today' with sound bags, repeating sound each time. Can they select right letter?

Choose a sound and label box. Child to post each picture that starts with that sound. Encourage them to identify the picture and sound.

Use a sorting tray to match each object to its initial sound.

Play phonics bingo.

'Fast fingers' - Lay out selection of sounds and race to tap the right sound or letter name.

Use bottle top letters as sound buttons – press and say it's sound or letter name. If ready, use these to create cvc words.

Use play-dough letter cutters to practise sounds/letter names.

Use fingers to write letter/sound in a sensory tray or tray of shaving foam/glitter/sand.

Identify initial sound of small selection of objects. Sing "Box of sounds, pass it round, pass it round, pass it round. Box of sounds pass it round, what sound is it?" ("London bridge is falling down" tune) Child identifies sound and places next to appropriate object.

**OR** sounds in middle, objects selected at random to match.

Use squirty bottle with water to write large letters on pavement practising sound/letter name.

Make letters from playdough or trace fingers in playdough to write the letter and practise saying the sound.

Place counters over the letter and practise saying the sound.

Use feather, pipe cleaner etc to trace a letter and practise saying the sound.

Use rhyme tubs to find rhyming pairs/groups.

Place letters in a sensory tray, identify them as they are found.

Arrange favourite toys (i.e. cars, train track into letter. Practise saying sound/letter name.

Place cards in a large circle, step from card to card while singing "walk around and find a sound, ... What will I stop on?" Jumps back off their card and calls out the sound.

**OR** child jumps to sound/letter adult calls out.

Roll the dice and select the appropriate object for that sound. Say the sound and word.

Lay out cards and throw bean bags, say the sound/letter name of the nearest card you land to.