Friday Ch1, 2, 3: Doubling and halving.

When we double a number, we add that number to itself.

E.g. 2 + 2

When we half a number, it is the same as dividing or sharing by 2.

 $\frac{1}{2}$  of 4 OR 4 ÷ 2 (remember the sharing method we used a few weeks ago to solve these. The videos are still in Week 6 under Maths on the Year 2 class page.)

Here is a fun Youtube video about doubling that the children have enjoyed in class.

Doubles Rap: <a href="https://www.youtube.com/watch?v=8jOzhiACB68">https://www.youtube.com/watch?v=8jOzhiACB68</a>

## Ch1:

- 1. Double 1 (1+1) =
- 2. Double 2 (2+2) =
- 3. Double 3
- 4. Double 4 =
- 5. Double 5 =
- 6. 6 + 6 =
- 7. 7 + 7 =
- 8. 8 + 8 =
- 9.9+9=
- 10. 10 + 10 =

- 11. Half of 20 =
- 12. Half of 18 =
- 13.  $\frac{1}{2}$  of 16 =
- 14.  $\frac{1}{2}$  of 4 =
- 15.  $\frac{1}{2}$  of 12 =
- 16. 10 ÷ 2 =
- 17. 6 ÷ 2 =
- 18. Half of 10
- 19. Half of 2 =
- 20. Half of 14

Ch2: Complete Ch1 first and then move on to these.

1. Double 12 =

11. Half of 50 =

2. Double 14 =

12. Half of 48 =

- 3. Double 13 =
- 4. Double 14 =
- 5. Double 15 =
- 6. Double 16 =
- 7. Double 17 =
- 8. Double 18 =
- 9. Double 19 =
- 10. Double 20 =

- 13, Half of 46 =
- 14. Half of 40 =
- 15. Half of 34 =
- 16. Half of 30 =
- 17. Half of 28 =
- 18.  $\frac{1}{2}$  of 26 =
- 19.  $\frac{1}{2}$  of 24 =
- 20.  $\frac{1}{2}$  of 22 =

## Ch3:

- 1. If half of 20 is 10 then half of 200 must be \_\_\_\_\_.
- 2. If half of 30 is 15 then half of \_\_\_\_\_ must be 150?
- 3. If half of 10 is 5 then half of \_\_\_\_\_ must be \_\_\_\_\_.
- 4. If double 6 is 12 then double 60 must be \_\_\_\_\_.
- 5. If double 8 is 16 then double 80 must be \_\_\_\_\_.
- 6. If double 10 is 20 then double \_\_\_\_\_ must be \_\_\_\_\_.
- 7. 10 + 10 is 20 so 20 10 is 10

  Is this correct? Can you explain why.

8. 
$$30 + 30 = 65$$
 so  $65 - 30 = 30$ 

Is this correct? Can you explain why. What can you spot to help you solve this.

9. 
$$5 + 5 = 10$$
 so  $10 - 5 = 4$ 

Is this correct? Can you explain why.