

PLEASE NOTE THE CHANGES TO SUBMISSION OF WORK. We will now set work from Monday to Friday and

work is expected to be sent to your Maths teacher on a Friday by 3pm.

To be submitted to your teacher on Friday 5th June 2020 If you need some extra time, you should politely let your teacher know with your reasons and make sure that all work is submitted by 12:00 lunchtime on Monday 8th June at the very latest.

REMEMBER You need to send all tasks as <u>one document</u> at the end of the week to your Maths Teacher. <mark>Always write the date</mark> and title on each piece of work.

You should be spending between 45-60 minutes per day on Maths.

	(Abacus week 25)
	Tasks
Day 1	Summer 4 Arithmetic Test
Monday	*Those of you who WILL be going in to school from Tuesday 2 nd June, should complete day 1 at home and email to your
	Maths teacher as soon as it is complete. If you are NOT be going back to school should complete 1 task per day and
	submit to your Maths teacher in the same way as you have been during home learning.
Day 2	LO: Revise scaling, using mental strategies for multiplying and dividing
Tuesday	Work through slides 4-6
	Miss Crofton p 27 (slide 8) Miss McAnally/ Miss Barry p28 (slide 9)
Day 3	LO: Revise solving problems involving rate
Wednesday	Powerpoint slide 11 Miss Crofton- Q1-4 Miss McAnally/ Miss Barry- ALL
Day 4	LO: Revise multiplying pairs of 2-digit numbers and finding factors of 2-digit numbers
Thursday	LO: Multiply 3-digit and 4-digit numbers including decimals by whole single-digit numbers and solve word problems involving
	multiplication of money and measures
	Miss Crofton- P29 (slide 15) Miss McAnally- P30 (slide 16) Miss Barry- P31 (slide 17)
Day 5	LO: Use a systematic approach to solve problems involving multiplication and division, including long multiplication of 3-digit and 4-
Friday	digit numbers and decimals
	Work through slides 17-19
	Miss Crofton- P32 (slide 22) Miss McAnally- p33 (slide 23) Miss Barry- p34 (slide 24)

Continue to use your study guides and BBC bitesize to help you if you need it.