

Reconciliation

Explore

LEARNING INTENTION: Building bridges of friendship.

THINK..... What is a bridge? What are they for and why we need them?

Look at these images of bridges.



Think about how they are constructed. A bridge needs to be built from both sides. A bridge must be strong enough for people to walk on. Bridges span or stretch across things. A bridge needs to be cared for and looked after otherwise it will just fall down.

A friendship is like a bridge between people - it needs to be strengthened, maintained or repaired.

Read the story of Poppy and Holly on the next slide.

When I started school, I met Charlotte. She was standing by a table looking shy. I said, "Hello! I'm Poppy" and she said, "Hello!" and that was it really.

We were friends from then on. We sat at the same table to do our work. We both liked computer best in school. We worked on it together.

Charlotte is good at making things so she helped me at that. I'm good at science so I helped her with that. We shared jokes and laughed together.

•• We played with Lucy and
•• Sophie at break times. I liked
•• Charlotte. She shared her
•• magazines with me, I don't
•• have any myself.

••
•• But then things changed.
•• Charlotte went and sat by
•• Emily one day to share her
•• new magazine. I thought she
•• would come back and sit by
•• me, but she didn't.

••
•• At playtime, she stayed with
•• Emily and I played with Lucy
•• and Sophie.

••
•• I wondered how I could build
•• a bridge of friendship to
•• Charlotte.

Discuss these questions with a family member.

- What brought Charlotte and Poppy together as friends?
- Why do you think the friendship faded?
- What do you think about Poppy?
- What do you think Charlotte might do?
- Has anything like this ever happened to you?
- How did you feel?
- What did you do?

Task to complete

Write an ending to the story of Poppy and Holly, showing how one of the children was a bridge of friendship for another and why they acted like that.