Where, Which, Who, When

I can use commas to add more detail to a text.

When you first start to use paired commas it can be helpful to start the embedded clause with the words:

Where: The city of Sydney, where you can see the famous Sydney Harbour Bridge, is an amazing place to visit.

Who: Mr. Pedemont, who was the kindergarten teacher, was asked to perform at a whole school assembly.

Which: The city of Melbourne, which is where they first met, was the place they had chosen to get married.

When: Many years ago, when my parents were young, Elvis Presley was a very popular singer.

Task:

• Underline the embedded clauses.

• Add the commas into the correct place.

1. The boy who was only seven could play the piano.

2. The beach which was very crowded was hotter than ever.

3. The ball which was kicked by the goal keeper flew through the air.

4. The music which was too loud gave me a headache.

5. The old lady who was carrying lots of bags waited for a taxi.

6. The bus which was speeding went down the street.

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Which: The city of Melbourne, which is where they first met, was the place they had chosen to get married.

When: Many years ago, when my parents were young, Elvis Presley was a very popular singer.

Task: Write the correct embedded clause to add detail to the main clause.

Add the commas into the correct places.

Main Clause	Embedded Clause	Main Clause
The boy		could play the piano.
The beach		was hotter than ever
The ball		flew through the air.
The music		gave me a headache.
The old lady		waited for a taxi.

Embedded Clauses		
which was too loud	which was hard and leather	who was only seven
who had lots of bags		which was very crowded

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When: Many years ago, when my parents were young, Elvis Presley was a very popular singer.

Task:

• Re-write each sentence adding in an appropriate embedded clause.
• Use commas to signal the start and end of the embedded clause.

1. The boy could play the piano.

_____

2. The beach was hotter than ever.

_____

3. The ball flew through the air.

_____

4. The music gave me a headache.

_____

5. The old lady waited for a taxi.

_____

6. The bus raced down the street.

_____

Commas to Indicate Parenthesis

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Underline the embedded clauses.

Add the commas into the correct place.

1. The boy, <u>who was only seven</u>, could play the piano.
2. The beach, <u>which was very crowded</u>, was hotter than ever.
3. The ball, <u>which was kicked by the goal keeper</u>, flew through the air.
4. The music, <u>which was too loud</u>, gave me a headache.
5. The old lady, <u>who was carrying lots of bags</u>, waited for a taxi.
6. The bus, <u>which was speeding</u>, went down the street.

⭐⭐

Write the correct embedded clause to add detail to the main clause.

Add the commas into the correct places.

The boy, who was only seven, could play the piano.

The beach, which was very crowded, was hotter than ever.

The ball, which was hard and leather, flew through the air.

The music, which was too loud, gave me a headache.

The old lady, who had lots of bags, waited for a taxi.