

# NEW LIFE 5

**Learning Focus 5 Paul spreads the Good News.**

For this task, you will be learning more about the life of Paul and how he spread the Good News beyond Israel.

Read the information about Paul's journeys and look at the map of places that Paul went to . Think about the hazards he might have faced on his journeys such as bad weather or storms.

If you have a Good News Bible at home, you can look at some of the maps at the back to trace his journeys. Ask a parent for help with some of the tricky names of places.

Think and discuss the key questions about Paul's journeys with your family

Complete the task to match the places and people that Paul visited and to write a diary extract by Paul of his journeys to show how he felt and give reasons why

# How did Paul spread the Good News?

Paul was a Jew and became one of the friends of Jesus. He travelled many thousands of miles on foot, on horseback and by boat to give the message to the Gentiles, the people who were not Jews. These journeys probably took a span of around 30 years to complete because of the way he travelled and because of life at that time.

Paul wanted as many people as possible to hear about the Good News of the new life which Jesus brought. So, he travelled around to the towns surrounding the eastern Mediterranean Sea. This was the beginning of the Christian Church which later spread throughout the world.



A map of places Paul went to in the Eastern Mediterranean.



## What did Paul do during his journeys?

The Acts of the Apostles tells about those journeys and what happened. He had many adventures during his journeys. He was shipwrecked and was imprisoned several times. Paul would start a Christian community in a town and then move on to another place.

He would often write to the people of the town where the Christian community had been started, offering them advice and encouragement. Sometimes he sent one of his friends to help them. These letters can be found in the Bible and at the beginning of each of Paul's letters in the *Good News Bible* New Testament, there is an introduction to the letter.

Use an atlas, a map in the Bible or the internet to help you locate places below. You might like to ask a parent to help you to trace the journeys, especially with some of the tricky, long words of places!

**The First Journey:** Began and ended in Antioch in Syria, and included Cyprus as well as Iconium, Lystra and Derbe.

**The Second Journey:** Also began and ended in Antioch in Syria and included Phrygia and Galatia, Philippi, Thessalonica, Athens, Corinth and Ephesus. It included Caesarea in Palestine, and probably Jerusalem. (There are two towns called Antioch one in Pisidia and one in Syria)

**The Third Journey:** Included Galatia, Phrygia and Ephesus, where Paul spent more than two years; then Macedonia, Greece, where he spent three months, Philippi, and a return to Caesarea and Jerusalem.

**The Fourth Journey:** Began from Caesarea where Paul was arrested, and on to Rome where he was to be tried because he was a Roman citizen. On the way he stopped on the islands of Crete, Malta and Sicily. He was shipwrecked on this journey, but he managed to get to Malta.

*Questions to think about and discuss  
with your family*

- ▣ What drove Paul to put his life in danger by such hazardous journeys?
- ▣ How do you think the people felt when Paul came to their city?
- ▣ What do you think happened when he left?
- ▣ What do you think it was that kept Paul going for 30 years in spite of all the hardships that he faced?
- ▣ What do you wonder about the journeys of Paul?

# *Lesson 5 Task to complete*

Using the attached document to show names of places and people that Paul visited, match the places with the names of the people Paul wrote letters to, for example Corinthians - Corinth, Philippians - Philippi.

Write a diary extract, based on the events of Paul's experiences on his journeys. Include a record of how you think he felt and why.