

1. Invertebrate Fact File

We are learning to: use information sources to find facts about different invertebrates.



What is an **invertebrate**?

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Use the fact cards to find out more about invertebrates that you may find in your garden. Complete the blank fact cards with your own research.

You may find these websites useful when doing your own research:

- www.dkfindout.com/uk/animals-and-nature/invertebrates/
- www.nationalgeographic.com/animals/invertebrates/

Spider



Invertebrate Fact: A strand of silk long enough to go around the Earth would weigh less than 500 grams!

Size 1.4 cm
Number of Legs 8
Food Chain Rank Carnivore
Defence Rating 6/10

Centipede



Invertebrate Fact: Centipedes can use their rear legs as feelers to run backwards as quick as they can forwards!

Size 3.0 cm
Number of Legs 30 -354
Food Chain Rank Carnivore
Defence Rating 3/10

Millipede



Invertebrate Fact: When threatened, most millipedes will roll into a coil, some also release substances that taste or smell foul!

Size 6.0 cm
 Number of Legs 24-750
 Food Chain Rank Detritivore
 Defence Rating 9/10

Woodlouse



Invertebrate Fact: Woodlice are actually terrestrial crustaceans, not insects, so are more closely related to crabs and shrimps!

Size 1.4 cm
 Number of Legs 14
 Food Chain Rank Detritivore
 Defence Rating 7/10

Ant



Invertebrate Fact:

Size
 Number of Legs
 Food Chain Rank Omnivore
 Defence Rating 8/10

Earthworm



Invertebrate Fact:

Size 30 cm
 Number of Legs 0
 Food Chain Rank
 Defence Rating

Bumblebee



Invertebrate Fact:

Size

Number of Legs

Food Chain Rank

Defence Rating

Butterfly



Invertebrate Fact:

Size

Number of Legs

Food Chain Rank

Defence Rating

Slug



Invertebrate Fact:

Size

Number of Legs

Food Chain Rank

Defence Rating

Snail



Invertebrate Fact:

Size

Number of Legs

Food Chain Rank

Defence Rating

Invertebrate Fact:

Size

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Number of Legs

Food Chain Rank

Defence Rating

Invertebrate Fact:

Size

Number of Legs

Food Chain Rank

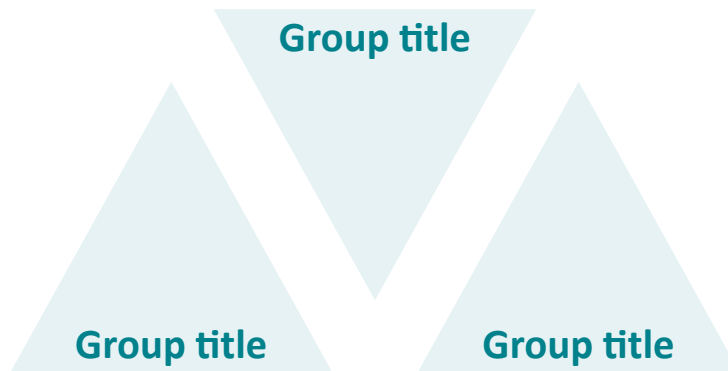
Defence Rating

2. Sorting invertebrates

We are learning to: to sort and classify animals into groups.



Using your Fact File cards, sort your invertebrates into three groups based on their features. You can choose the features that you would like to group them by.



- What features did you use to sort your invertebrates?

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- Why did you choose these different categories?

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- Can you use any other features for sorting your invertebrates? If so, which ones?

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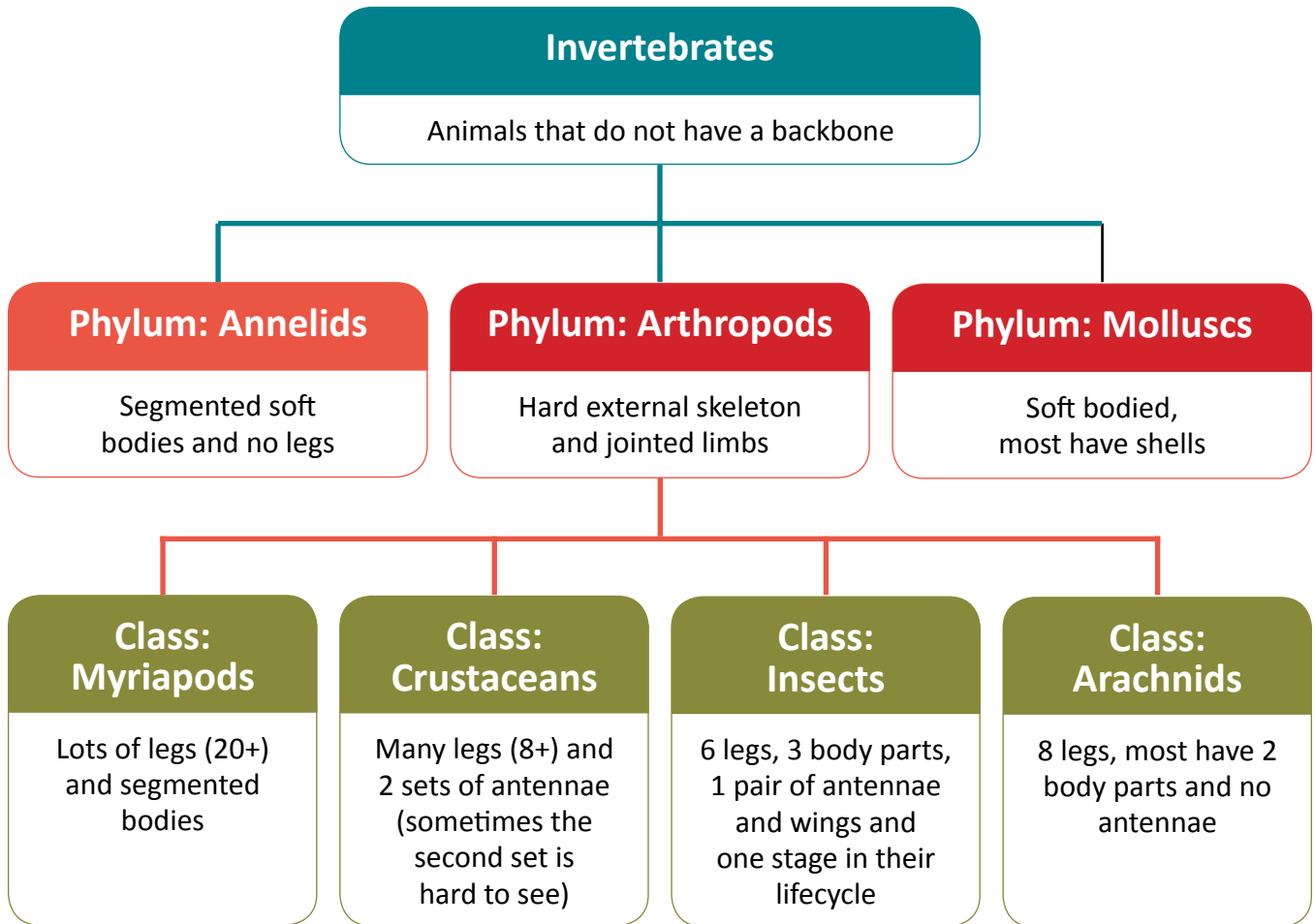
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3. Making a key



Scientists use the below method to classify plants and animals. Can you use this key and sort your invertebrates in the correct classification box?





Features can be used to create identification keys. Can you create your own identification keys in the box below using the questions you asked when classifying your invertebrates?

If you need any further help with this task then please do ask your teacher/adult as we have shared some worksheets in the teacher's resource pack.