

# Use Brackets, Dashes and Commas to Show Parenthesis

## Task 1

For each of these sentences, add an extra information clause (parenthesis) to the noun or clause in **bold**. Remember to mark the start and end of your parenthesis with **brackets, commas or dashes**. Vary your punctuation; don't use just one!

e.g. My brother never brushes his hair!

*My brother, who thinks he's really cool, never brushes his hair! OR*

*My brother - Jason - never brushes his hair OR*

*My brother (the scruffiest boy in history) never brushes his hair!*

1. I'm going to **a party** on Saturday.

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2. We saw **five elephants** at the zoo last week

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3. Never smile at **a crocodile** or you'll regret it!

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4. Mum's promised us **hot chocolate** after swimming club.

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5. We won the **5-a-side match** easily.

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## Task 2

For each of these sentences, you need to choose a suitable parenthesis from the box and work out where it should go. Remember to mark the start and end of your parenthesis with brackets, commas or dashes. Vary your punctuation; don't just use one!

e.g. The main door of the office is in the basement.

*The front door (with the square 'enter' button to press) is in the basement.*

1. My favourite teddy has only one ear.

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2. The Empire State building is in New York.

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3. Most smart phones can be used to play games.

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4. The cycle track went right through the woods.

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5. You'll never guess what I heard Sadie say to Katie!

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which was full of pot holes	the kind with touch screens	my sister's friend
with the square 'enter' button to press	he's called Marvin	381m high

### Challenge

Now write three sentences of your own. Each one should be a complex sentence and include a parenthetical piece of information. Remember to use brackets, dashes or commas.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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