

Recognise the place value of each digit in a two-digit number (tens, ones)

- 1 What does the **6** represent in **62**? Put a circle around your answer.

6 tens

6 ones

- 2 There are **4 tens** in the number **40**. How many **tens** are there in the number **80**?

- 3 Isaac writes how many **ones** there are in the number **76**. What number does he write?

- 4 Show how Amber might partition the number **56** into **tens** and **ones**.

- 5 What number has Fiona partitioned here?

$$30 + 5$$

- 6 Nareh's mum has forgotten about place value. She tells Nareh that the digit **4** in the number **34** is worth **40**. Is she correct? Explain your answer.

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- 1 In the number **32**, what is the value of the digit **3**? Put a circle around your answer.

3 tens

3 ones

- 2 Mr Hall asks his class to partition **73** into **tens** and **ones**. How many **ones** are there?

- 3 Adnan says, "The value of the digit **5** in the number **95** is **5 ones**." Is he correct? Explain your answer.

- 4 Rosie partitioned a number and got the answer below. What was the number that she started with?

$$40 + 17$$

- 5 You have **32p** in **10p** and **1p** coins. Draw the coins that you have.

Recognise the place value of each digit in a two-digit number

1 Draw a circle around the **tens** digit in each number.

- a 5 6 b 7 2 c 4 9

2 Draw a circle around the **ones** digit in each number.

- a 4 2 b 3 6 c 5 1

3 Circle the correct answers

a In the number **27**, what is the value of the digit **2**?

2 tens

2 ones

2 hundreds

b In the number **56**, what is the value of the digit **6**?

60

6

600

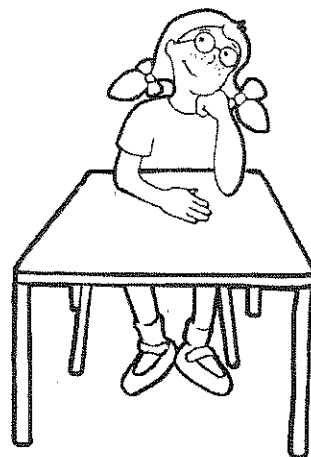
4 In the number **89**, how many groups of **10** are there?

5 What number am I?

a The value of my **ones** digit is **4**.
The value of my **tens** digit is **60**.

b I am **three** groups of **10** and **five ones**.

c I am **8** groups of **10**.



Partition numbers in different ways

1 Write the missing numbers.

a $26 = 20 + \square$ and $26 = 10 + \square$

b $28 = \square + 8$ and $28 = \square + 18$

c $32 = \square + 2$ and $32 = 10 + \square$

d $49 = 40 + \square$ and $49 = \square + 29$



2 Now find your own different ways of partitioning these numbers.

a $56 = \dots\dots\dots$ and $56 = \dots\dots\dots$

b $74 = \dots\dots\dots$ and $74 = \dots\dots\dots$

c $89 = \dots\dots\dots$ and $89 = \dots\dots\dots$

d $25 = \dots\dots\dots$ and $25 = \dots\dots\dots$

3 Complete each diagram to make the first number.

EXAMPLE

$23 = \square\square\square\square\square\square\square\square\square\square \square\square$ and

a $34 = \square\square\square\square\square\square\square\square\square\square \square\square\square$ and

b $27 = \square\square\square\square\square\square\square\square\square\square$ and