Read and write numbers to at least 100 in numerals and in words

1 James writes the number **sixteen** in numerals. What does he write?

2 Georgina writes the number **25** in words. What does she write?

3 Circle the number below that says **eighty four**:

84   **48**

4 Sienna writes the number **sixty two** in numerals. What does she write?

5 Mustafa writes the number **73** in words. What does he write?

6 Mr Whippy wants to write a sign to sell his ice creams. He wants to write **ninety nine** in numerals. How would he write this?

15   Name ....

Use place value and number facts to solve problems

1 There are **12** potatoes in a bag. Mrs Shaw uses **10** to make mashed potato. How many potatoes are left?

2 Kendra has **300** stickers of horses. She gives **100** stickers to her sister. How many stickers does Kendra have left?

3 **26** children go on a trip to the farm. Is the number of children on the trip nearer to **20** or **30**?

4 What number comes exactly halfway between **20** and **26**?

5 Shaun is **12** and Jenna is **8**. Their cousin, Ollie, is **16**. Who is the eldest and who is the youngest?

6 Usman writes a number that is more than **59** but less than **61**. What number does he write?

Name ....

Name .... Class .... Date ....

Use place value and number facts to solve practical problems

1 Make as many **two-digit** numbers as you can, using the digits

| 4 | | 7 | | 3 | Only use the same digit once in each number.

Write them in order of size, starting with the smallest.

....

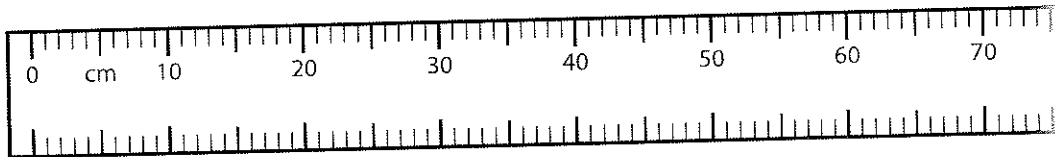smallest   largest

2 What number am I?

a I have a **zero** in the **ones** place and a **six** in the **tens** place.

b My **tens** digit has a value of **70** and my **ones** digit has a value of **3**.

c The digit **four** is in my **ones** place and the digit in my **tens** place has a value of **sixty**.

3

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 0   cm   10      20      30      40      50      60      70
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not actual size

a How long is Charlie's rope? [____ cm]

b Harry's rope is **10 centimetres** longer than Charlie's rope. How long is Harry's rope? [____ cm]

Number – number and place value   YEAR 2

4 Halima was counting forwards in **tens**. The first number she said was **66**.

a What was the **third** (3rd) number Halima said? ☐

b What was the **sixth** (6th) number Halima said? ☐

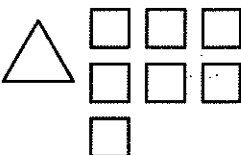**5** Lucy was partitioning numbers. Write down the numbers she partitioned.

a $60 + 8 = $ ☐ **b** $30 + 24 = $ ☐
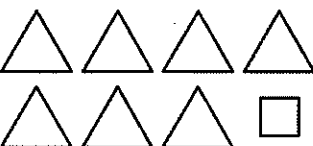
6 ☐ stands for **1**. △ stands for **10**. ⬡ stands for **100**.

Write the numerals and words for each of the following.

EXAMPLE:

△△☐☐☐ = ☐ 23 ....twenty-three.............

a △☐☐☐☐☐☐☐ = ☐ ....

b ☐☐☐△△△△△ = ☐ ....

c △△△△△△△☐ = ☐ ....

d ⬡△△△☐☐ = ☐ ....