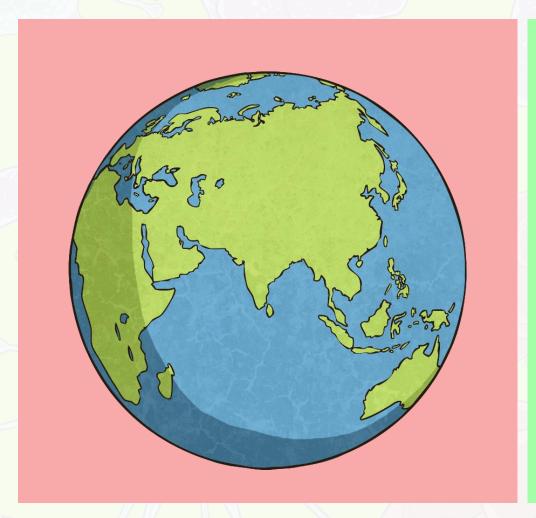


Aim

• I can describe and investigate helpful and harmful microorganisms.

Success Criteria

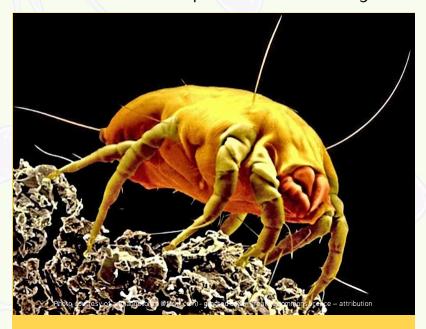
- I can identify types of microorganism.
- I can describe helpful and harmful microorganisms.
- I can investigate harmful microorganisms.



Microorganisms are very tiny living things. They are so small that they are not visible to the naked eye, so a microscope is needed to see them.

Microorganisms can be found all around us. They can live on and in our bodies, in the air, in water and on the objects around us. They can be found in almost every habitat on Earth.

Some animals and plants are microorganisms. Examples include dust mites and plankton.



A magnified image of a household dust mite.



Plankton are microscopic organisms drifting in fresh or sea water, including plants and animals.

Other microorganisms are fungi, such as mould, yeast and Penicillium.



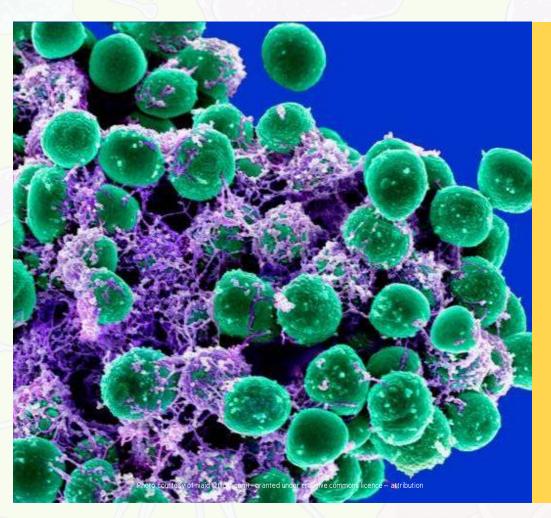
Mould is the common word for any fungus that grows on food or other materials.



Penicillium fungus is used to make the antibiotic penicillin.

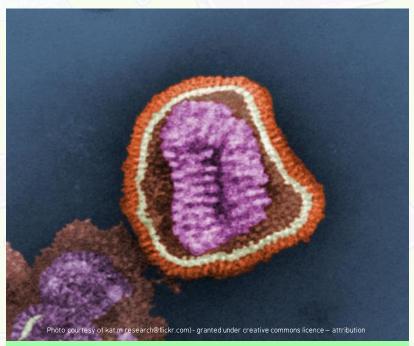


Yeast is a microscopic fungus that can be used to raise bread dough.



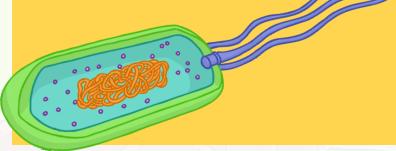
Bacteria are singlecelled microorganisms. Bacteria are found in diverse habitats all over the Earth.

This image was produced by a scanning electron microscope. It shows a clump of staphylococcus epidermidis bacteria that is typically found growing on human skin, usually harmlessly.



This image is a scanning electron micrograph of an influenza virus particle. This microorganism could cause you to have the flu.

Sometimes viruses are called microorganisms, but they are not really alive. They are infectious agents that can replicate only inside the cells of living things. Scientists disagree on whether or not to call viruses microorganisms. In this lesson we will consider them to be unusual microorganisms.



Helpful or Harmful?

Some microorganisms can be helpful in certain situations. Others can be harmful, and their spread needs to be controlled or contained.



Helpful or Harmful?

These examples show some of the helpful uses of microorganisms.



Bacteria are used to ferment milk as part of the cheese making process.



Yeast ferments the carbohydrates found in grapes to make alcoholic wine.



Yoghurt is made using milk that has been soured by bacteria.



Yeast is added to bread dough to make it rise.



Microorganisms feed on leaves, plants and other matter, decomposing it and creating compost.



Antibiotics are used to kill bacteria that cause infections.
They are created from fungi such as Penicillium.

Helpful or Harmful?

These examples show how microorganisms can be harmful to us. Harmful microorganisms are often called germs.



Food poisoning can be caused by bacteria that grow on uncooked or undercooked food.



Chicken pox is caused by a virus. It spreads very easily.



The influenza virus causes flu symptoms, such as a headache and fever.



Athlete's foot is caused by a fungus that grows between the toes.



Plaque on our teeth is formed when bacteria in the mouth combine with small food particles.

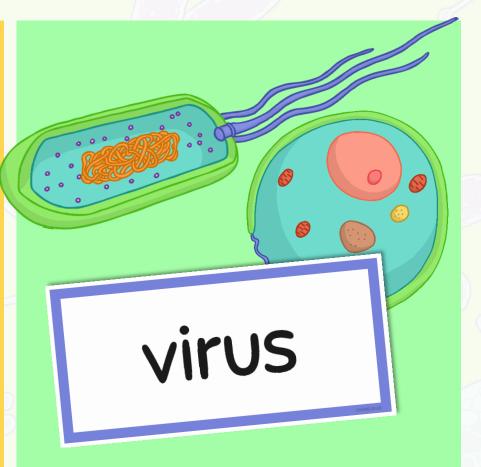


The fungi that grow on food are called moulds. Mould can make you ill if you eat it.

Describing Helpful and Harmful Microorganisms



Sort the helpful and harmful micro-organisms cards into 3 groups: virus, bacteria and fungi.



What Makes Mould Grow?



Mould is the name for the types of fungi that grow on food. What do you think makes mould grow?

It is useful to know what makes mould grow so that we can stop it happening as fast, and keep our food fresher for longer.

You will investigate the conditions which cause mould to grow.

You will use 2 slices of bread and 2 clear plastic bags. You will place each slice of bread in a plastic bag, then change the conditions that each slice of bread is exposed to over a week.

For example, you may put one slice of bread in the light and one in the dark. Or one may go in the fridge and the other over a radiator. Or you may choose to dampen one slice of bread before putting it in the bag, while leaving the other dry.



What Makes Mould Grow?

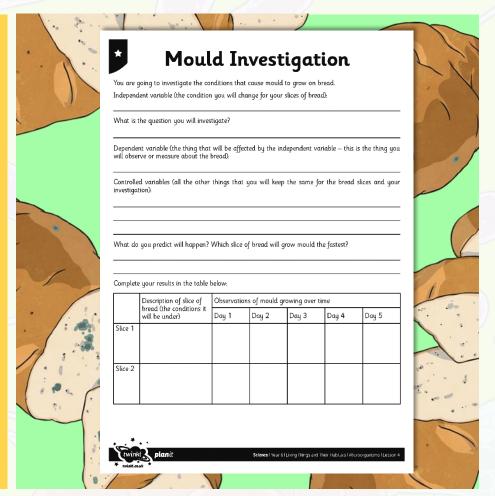


Decide which variable you will change. Use this variable to construct your question.

For example, if you are changing the dampness of the bread, your question may be: "Does damp bread go mouldy faster than dry bread?"

Complete the Mould Investigation Activity Sheet and set up your investigation.

You will observe the bread over a week and collect your results.



Mixed up Microorganisms



These names of microorganisms have been mixed up! Can you and your talk partner work out what they should say?

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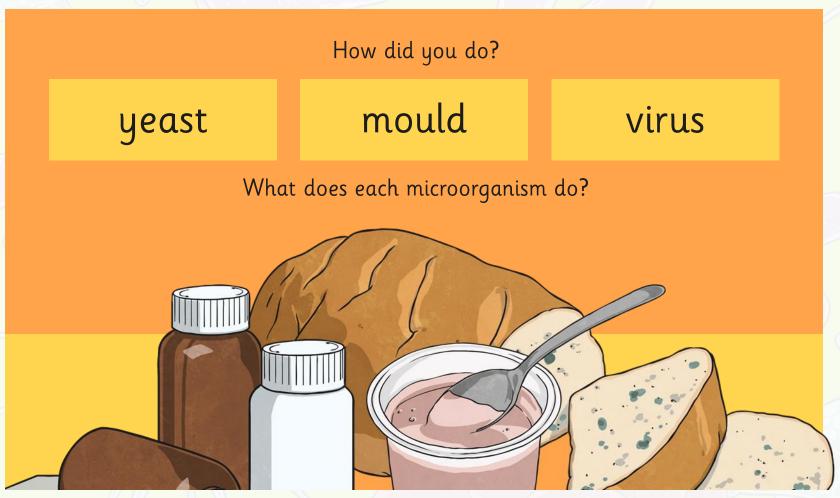
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Mixed up Microorganisms





Aim



• I can describe and investigate helpful and harmful microorganisms.

Success Criteria

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