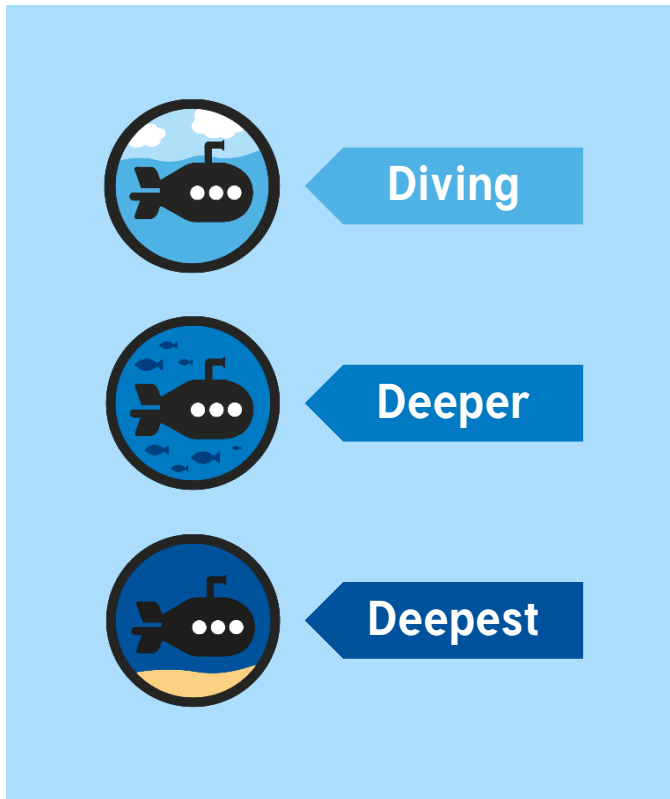




Divide by 10, 100 and 1000

Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:



These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

Aim

- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.



What number is shown on the place value chart?

37 000

HTh	TTh	Th	H	T	O
	● ● ●	● ● ● ● ● ● ●			

Complete the sentences:

If I divide this number by 10, it becomes 3700.
The digits move one place to the right.

If I divide this number by 100, it becomes 370.
The digits move two places to the right.

If I divide this number by 1000, it becomes 37.
The digits move three places to the right.



How many decades are there in...

3750 years? **375 decades**

90 230 years? **9023 decades**

How many centuries are there in...

65 500 years? **655 centuries**

320 100 years? **3201 centuries**

How many millennia are there in...

62 000 years? **62 millennia**

804 000 years? **804 millennia**

Complete these calculations:

$$6500 \div \underline{100} = 65$$

$$\underline{52\,700} \div 100 = 527$$

$$632\,000 \div 1000 = \underline{632}$$

Mon	Tue	Wed	Thur	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
18	19	20	21	22	23	24



To divide by 1000, I can divide by 10, then divide by 10 and divide by 10 again.

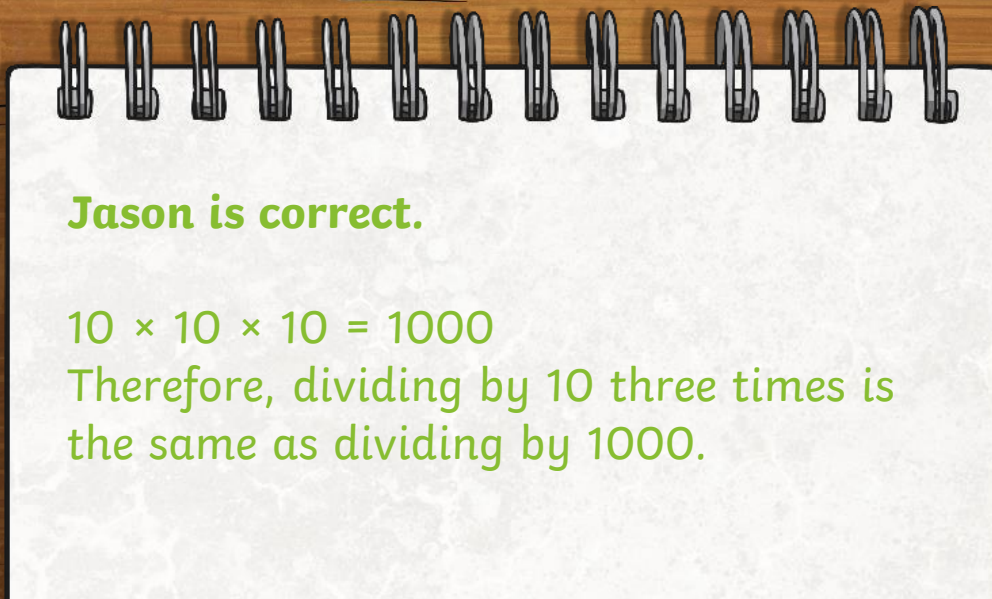


Do you agree with Jason?
Explain your thinking.

Jason is correct.

$$10 \times 10 \times 10 = 1000$$

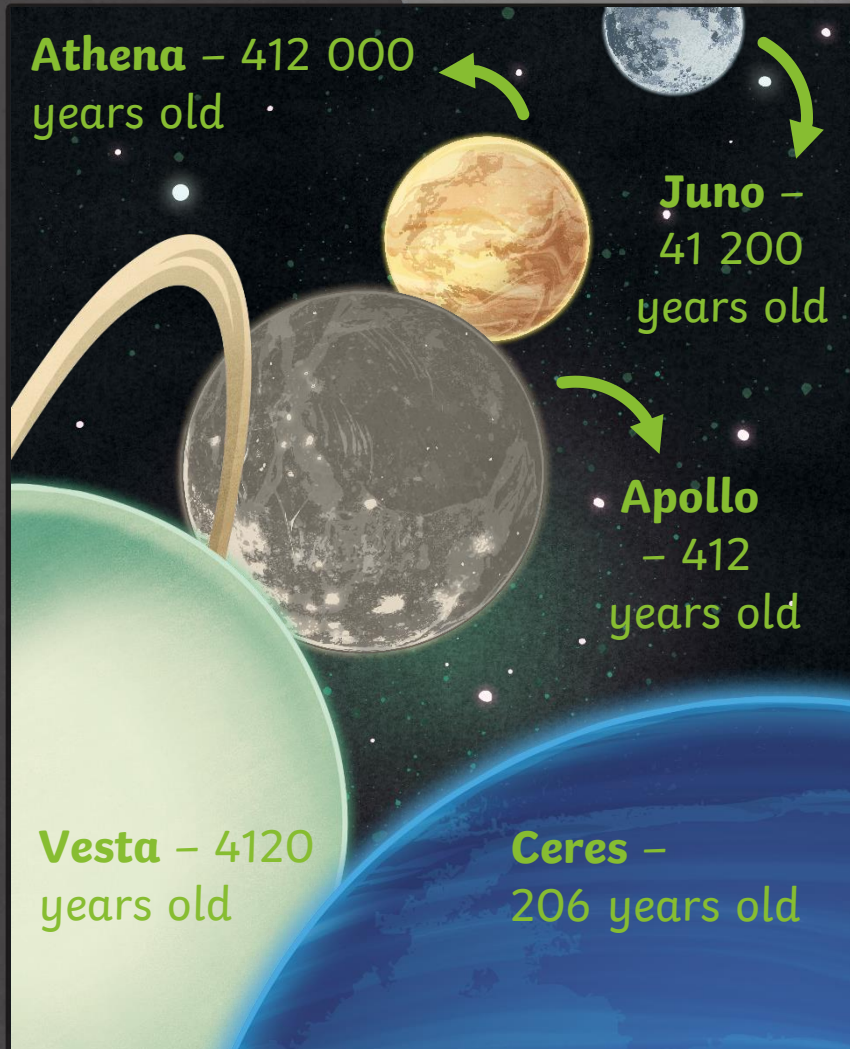
Therefore, dividing by 10 three times is the same as dividing by 1000.





Using the clues below, can you work out the ages of these new planets?

- Vesta is 100 times younger than Athena.
- Athena is double the age of Vulcan.
- Juno is 10 times younger than Athena.
- Ceres is 1000 times younger than Vulcan.
- Vulcan is 206 000 years old.
- Apollo is 1000 times younger than Athena.





Insert each of the numbers, **10**, **100** and **1000**, to make this statement true.

$$43\ 000 \div \square < 527\ 000 \div \square > 65\ 000 \div \square$$

How many solutions are there?

There are 2 solutions:

$$43\ 000 \div 1000 < 527\ 000 \div 10 > 65\ 000 \div 100$$

Possible solutions include the following:

$$43\ 000 \div 100 < 527\ 000 \div 10 > 65\ 000 \div 1000$$

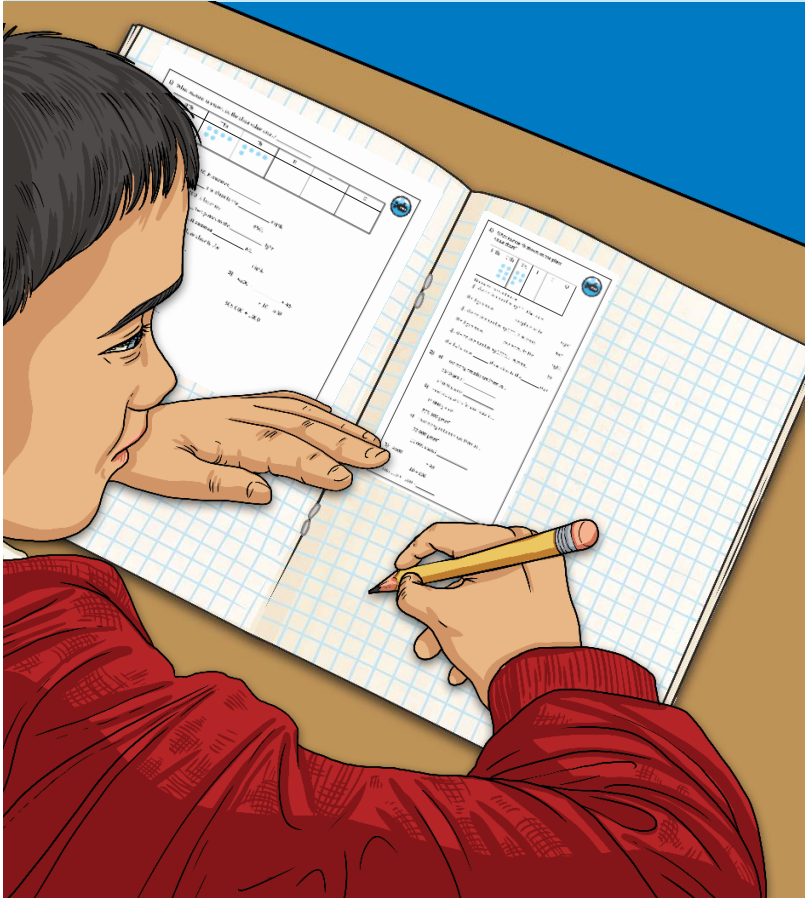
$$A = 72\ 000 \quad B = 850\ 000$$

$$A = 63\ 300 \quad B = 950\ 000$$

$$A = 75\ 000 \quad B = 820\ 000$$

Divide by 10, 100 and 1000

Dive in by completing your own activity!



1) What number value chart?

HTh	TTh	H	T	O

Complete the 1) I divide this
The digits move

2) I divide this
The digits move

3) I divide this
The digits move

2) a) now ma
2340 ye
87 020
b) now ma
98 000
808 500
c) now ma
95 000
103 000

3) $4500 \div 10 = 450$
 $805\ 000 \div 100 = 8050$

1) Jason says,
"To divide by 10, the digits move one place to the right."
Karl is disagreeing.
Who do you agree with?

2) Using the clues, write the names of the planets in order of their distance from the Sun.

- Vesta is 10 times further from the Sun than Earth.
- Athena is 100 times further from the Sun than Earth.
- Juno is 1000 times further from the Sun than Earth.
- Ceres is 10000 times further from the Sun than Earth.
- Vulcan is 6000 times further from the Sun than Earth.
- Apollo is 100 times further from the Sun than Earth.

1) What number is shown on the place value chart?

HTh	TTh	H	T	O
	4	3	2	1

Complete the sentences:
If I divide this number by 10, it becomes _____.
The digits move _____ one place to the _____ right.
If I divide this number by 100, it becomes _____ 650.
The digits move _____ two places to the _____ right.
If I divide this number by 1000, it becomes _____ 65.
The digits move _____ three places to the _____ right.

2) a) How many decades are there in...
2340 years? _____
87 020 years? _____
98 000 years? _____
808 500 years? _____
95 000 years? _____
103 000 years? _____

b) How many centuries are there in...
98 000 years? _____
808 500 years? _____
95 000 years? _____
103 000 years? _____

3) $4500 \div 10 = 450$
 $805\ 000 \div 100 = 8050$

1) Insert the missing number.
 $32\ 700 \div 10 = 3270$
How many times does 10 go into 3270?

2) $A \div 100 = 10$
What could A be?

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