

Maths Weekly Overview - Week beginning 04.05.20

To be submitted to your teacher before 3pm on Wednesday 13.05.20

Remember- You need to complete all homework on **ONE WORD Document**. Always put your name and the title/subject of the piece of work. Convert only the final completed Word document to PDF before sending to your teacher.

06.05.20 Wednesday	<p><u>LO: To be able to use rounding to check answers.</u></p> <ul style="list-style-type: none">• Follow the PowerPoint and draw on your knowledge of rounding.• Remember, if a digit is 5 or above to round up, if a digit is 4 or below you round down.• If given a problem such as "When rounded to the nearest 10, Grandma's age is 70" consider ALL possibilities. Her age could be between 65 and 74 as you can round up or down, respectively, to 70.• Also draw on your knowledge of estimations. Are estimations accurate? Do all of your answers have to be precise when estimating?
07.05.20 Thursday	<p><u>LO: To be able to apply knowledge to reasoning based questions. (Reasoning Paper 4)</u></p> <ul style="list-style-type: none">• Read through the reasoning questions carefully following the rules of RUCSAC. Ensure that you complete these questions as independently as possible. Remember, if you use a calculator etc. you are not showing what you can do/what you have learned!
08.05.20 Friday	<h1>BANK HOLIDAY</h1>
11.05.20 Monday	<p><u>LO: To be able to apply knowledge to reasoning based questions. (Reasoning Paper 3)</u></p> <ul style="list-style-type: none">• Read through the reasoning questions carefully following the rules of RUCSAC. Ensure that you complete these questions as independently as possible. Remember, if you use a calculator etc. you are not showing what you can do/what you have learned!
12.05.20 Tuesday	<p><u>LO: To be able to add and subtract whole numbers with more than 4 digits.</u></p> <ul style="list-style-type: none">• Follow the PowerPoint and draw on your knowledge of place value.• Remember what you have learnt about column method. Ensure you are setting out your work properly.• What is an inverse operation? How is it used? Remember doing the inverse is doing something backwards, so the opposite of addition is subtraction, the opposite of multiplication is division. Think about how you can use this knowledge to complete questions.