Wigan LEA Numeracy Centre
Year1
Block 3 Assessment

1

Name:	Date:

Key Objectives Assessed	Part 1	Part 2
Count on/back in 1's from any small number and in 10's from and back to zero	1, 14	1,6
Read, write and order numbers from 0 to at least 20 and understand and use the vocabulary of comparing and ordering these numbers	8, 10	2, 10
Within the range 0-30, say the number that is 1 or 10 more or less than any given number	15	5
Understand the operation of addition/subtraction and use related vocabulary	2, 13	7, 8
Know by heart all pairs of numbers with a total of 10		3
Use mental strategies to solve simple problems using counting, addition, subtracting etc.	5, 15	4,7,8,9,15
Compare 2 capacities by direct comparison	3	
Other Objectives Assessed		
Count in 2's from 0 then 1. Begin to recognise odd/even numbers	9	11
Begin to know what each digit in a 2 digit number represents	11,12, 13	
Use everyday language to describe position, direction and movement	4	
Solve a given problem by sorting,classifying and organising information using objects/pictures lists or tables		13
Solve simple problems involving measures inc. money	6	12, 15
Read the time to the hour/half hour on an analogue clock		14
Use everyday language to describe features of 2D and 3D shapes	7	
Understand and use the vocabulary related to mass		10

MARK	LEVEL

1. **How many cars?**

(1)

2. **5 plus △ makes 8**

(1)

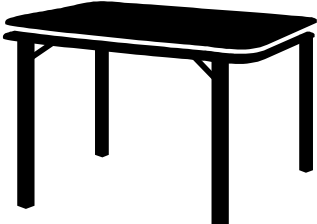**3.** **Put a ✓ next to the empty cup**

(1)

4. **Draw a ✓ <u>under</u> the table**

Draw a ball <u>next</u> to the table

Draw a flower <u>above</u> the table

(2)

5. **I have 3 cats and 8 dogs. How many animals altogether?**
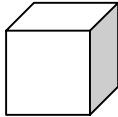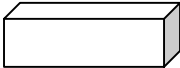
animals

(1)

6. Jenny has 12p, Joe has 7p. How much do they have altogether?

☐ p

(1)

7. Tick the shapes with 6 faces

(1)

8. Put a ✖ on the **17**th tractor

(1)

9. Put a ring around the even numbers

1   4   7   8   10   13   16

(1)

10. Write the missing numbers

14	15		18		21		24

(1)

11. How many **tens** are there in **69**

☐

(1)

| 12. | Put a ring around the tens digit in these numbers

18   36   57   94 | (1) |

| 13. | What is the total of the units in these numbers

23   44   11   86   ☐ | (2) |

| 14. | Start at **40**. Count on **30**. What number do you land on?

\| \| \| \| \| \| \| \| \| \| \|
0   10   20   30   40   50   60   70   80   90   100

☐ | (1) |

| 15. | **Pam had 17 marbles. Her friend gave her 10 more. How many marbles does she have altogether?**

☐ **marbles** | (1) |

1. **Count how many stars**

✳ ✳✳ ✳
✳
✳ ✳✳
✳ ✳
✳
✳ ✳ ✳
✳ ✳

(1)

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2. **Put these numbers on the number track. Begin with the largest.**

14   16   18   15   17

largest

(1)

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3. **Write 2 ways to make 10**

☐ + ☐ = 10

☐ + ☐ = 10

(1)

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4. **Add these numbers. What is the total?**

9   2   0   1   8

(1)

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5. **1 less than 19 is**

(1)

6. Start at 16. Count back 9

_____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

16 count back 9 is ☐

(1)

7. 7 more than 13 is ☐

(1)

8. 18 subtract 9 is ☐

(1)

9. Joe had **12** sweets. He gave **4** to his friend and **2** to his mum. How many sweets did he have left?
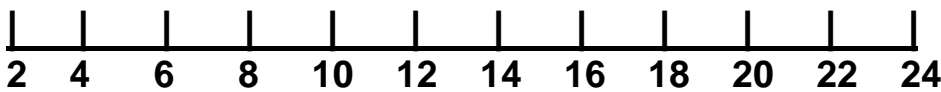
☐ sweets

(1)

10. Put a ✓ next to the lighter object.
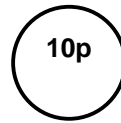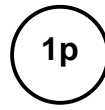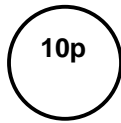
☐ 🚗 weighs 17 cubes   ☐ ✂ weighs 19 cubes

(1)

11. Start at 20. Count back 6. What number do you land on?

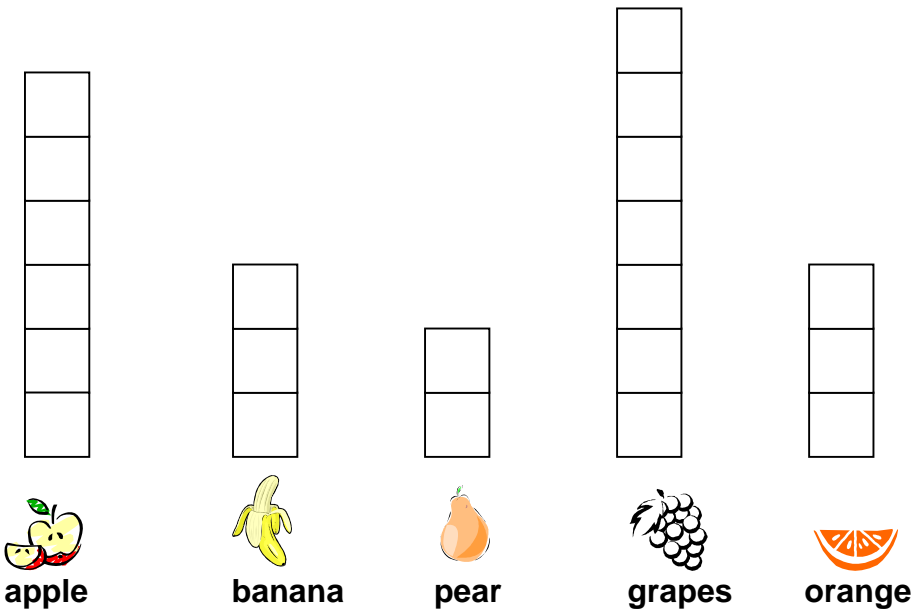2   4   6   8   10   12   14   16   18   20   22   24

☐

(1)

12. **Colour coins to total 13p**

(5p) (10p) (2p) (1p) (10p)
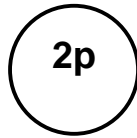
(1)

13. **This table shows a classes favourite fruit**

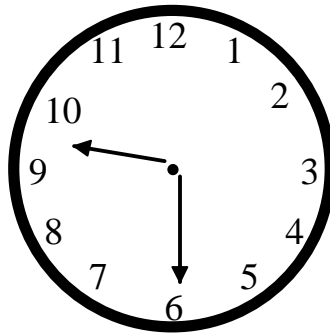apple   banana   pear   grapes   orange

Which is the most popular fruit? _____

How many people like apples? ☐

How many children are in the class? ☐

(2)

14. **What time is it?**

half past ☐

What time was it 2 hours ago?

half past ☐

(2)

15. **If I had 4 yo-yos and I sold them for 10p each. How much will I have?**

☐ **p**

(1)