# 16-10 Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the ‘write’ column. If you spell the word incorrectly, write it again in the correction column.

Children who can already write and read these words should continue onto page 2. Children who are unable to write and read these words, should continue to practise daily.

Words will be **put on the website, on a Friday** (many are words from the Reception list, which they should have been able to read/write by the end of July). We will have already practised those words, in class, that week. We will then test the children on a Friday morning. Please look out for the results in their bag (so you are aware of what they need help to learn).

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|  | look | say | cover | write | check | correction |
| he |  |  |  |  |  |  |
| up |  |  |  |  |  |  |
| no |  |  |  |  |  |  |
| from |  |  |  |  |  |  |
| day |  |  |  |  |  |  |
| I |  |  |  |  |  |  |
| had |  |  |  |  |  |  |
| mum |  |  |  |  |  |  |
| children |  |  |  |  |  |  |
| made |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Please use the words of the week within your sentences. Use your ‘fred fingers’ to spell words. If you wanted to include two words in the same sentence that is fine. Don’t forget finger spaces, capital letters and full stops please.

To extend your child’s sentences, you can ask them to include more adjectives (I went on the slide- I went on the really fast shiny red slide). They can also vary the way their sentences begin, using first, next, then, finally (rather than starting with I or the). Also, connecting sentences with and, because, or (conjunctions).

**He up no from day I had mum children made**

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| 1. |
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| 2. |
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| 3. |
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| 4. |
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| 5. |
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| 6. |
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| 7. |
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| 8. |
|  |
| 9. |
|  |
| 10. |